

District:	Voorheesville Central Schools
School/District Representative:	Mary Anne Milano
SLO Project Name:	News Documentary: Colonial America
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Grade Level:	5
Subject Areas:	Social Studies, Language Arts

NYS Common Core Learning Standards Referenced:

College and Career Readiness Anchor Standards for Speaking and Listening
Presentation of Knowledge and Ideas

1. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
2. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Assessments:

Final project assessment will be based according to fulfillment of the project guidelines as well as inclusion of the required information detailed in each topic list.

Student Outcomes:

Students will research their topic, create storyboards, and write their script. Students will all participate in each aspect of recording and speaking to produce a news format interview about their Colonial America topic.

Procedure:

Project introduction and assignment: Play the sample iMovie to demonstrate to students the features of iMovie that can be incorporated within the movie, ie captions, music, narration, transitions. Explain the project guidelines and scene handouts. Assign the students to their groups. Each group will select a paper from a box for their topic for the assignment, detailing the required information that must be included for their topic.

Distribute the project guidelines and scene setting/dialogue sheets to each group.

Students will work in groups for research, creating storyboards, and writing script. Once approved and role assignments determined, students will be given an assigned iPad.

Each group will record their interviews, using the CNN iReport project setting for iMovie.

Each group's iMovie project will be uploaded to a computer and viewed by the grade level.

Time Required: 7 days

Students will work together during their class time for social studies and language arts. Three days will be dedicated for gathering information and writing their scenes and storyboards.

Two days will be dedicated toward filming, and one day for creating and finalizing the iMovie.

Two additional days will be spent, sharing the final projects.

Resources:

Project assignment and project guidelines sheets, social studies text book, Internet access. One iPad for each group of students.

Reflections:

Students modeled the TV format interviewing process with ease and fluency. Many were able to add a bit of entertainment to the required content that was discussed. Using the iPad as a technology tool made the process intuitive and the final product easy to accomplish.

Project Guidelines

1. All storyboards must be completed and approved before using imovie
2. All projects must have a map and discuss the geography of the area you are researching (exception- Benjamin Franklin)
3. All members must participate in the news report
4. Projects must include 8-10 "scenes"
5. Projects must include at least 2-3 still pictures with text
6. All important people should be interviewed
7. Props and costumes may be used for extra credit. HOWEVER ALL PROPS AND COSTUMES ARE PREPARED AT HOME.

Setting for Scene

In this box you will plan/sketch out the setting of the scene or interview

Dialogue

In this box you will write the dialogue of the scene and/or interview

Thanksgiving

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Harsh winter in Plymouth
- ❖ The Wampanoag
- ❖ Sachems
- ❖ Why they gave thanks
- ❖ Details about the food, games, etc. of Thanksgiving
- ❖ Miles Standish

New England Colonies

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Puritans
- ❖ Quakers
- ❖ John Winthrop
- ❖ Roger Williams
- ❖ Anne Hutchinson
- ❖ Metacomet

Roanoke

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Spain vs. England
- ❖ Queen Elizabeth
- ❖ Sir Walter Raleigh
- ❖ Lost colony
- ❖ "Croatoan"

Jamestown

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ The Powhatan people
- ❖ Captain John Smith (Why was he needed?)
- ❖ Tobacco
- ❖ Pocahontas
- ❖ Indentured servants
- ❖ House of Burgesses

Plymouth

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ The Pilgrims and why they left
- ❖ The Mayflower
- ❖ The Mayflower Compact
- ❖ Winter
- ❖ Native Americans
- ❖ The 3 sachems and how they helped the Pilgrims
- ❖ William Bradford
- ❖ Thanksgiving (mention briefly)

Colonial Way of Life

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Farming
- ❖ Religious tolerance (not always)
- ❖ Frontier
- ❖ Land and Native Americans
- ❖ Children
- ❖ Most of their clothes, medicine, tools, furniture, etc. were hand made by the colonist
- ❖ Cooperation with others

Benjamin Franklin

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ His accomplishment
- ❖ Franklin as a scientist/inventor
- ❖ Franklin as writer
- ❖ Franklin as politician

Voyage on the Mayflower

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Map of the route
- ❖ Diagram of the boat
- ❖ Pilgrims, and why they left Europe
- ❖ How many people were on the Mayflower
- ❖ Description of the voyage

Why People Came to the Colonies

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Religion
- ❖ Earn a living, start a company, make money etc.
- ❖ Own land
- ❖ Indentured servants
- ❖ Slavery

Middle Colonies

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Peter Stuyvesant
- ❖ William Penn
- ❖ How the economies prospered (cooperation and geography)
- ❖ Philadelphia
- ❖ Quakers

Southern Colonies

** News Report must include information from the list below. In addition to the list below, your news report may include other important information.

- ❖ Maryland
- ❖ Carolinas
- ❖ Georgia
- ❖ John Oglethorpe
- ❖ Creek Confederacy
- ❖ Indigo